

INFORMATION FOR TEACHERS

TAUGHT SESSION 3

Key stages: 2 and 3

National Curriculum Subject Areas: History, Art and Design, Science

Length of Session: 1 hour 30 min

Maximum group size: 32 pupils



DISCOVERING FAMILIES

Session outline:

Children will learn about researching family history through portraits and documents in the Museum collection.

information about this Huguenot family from a variety of sources. Children will learn how to create a family tree for the Vaillants.

Activity 1: Sources

Children will be given copies of old bibles. They will be asked to look at what family information is hand written inside them. Discuss why it is written in a bible. Learn that the bibles are 'sources' of information. What other 'sources' can they name that may contain family information?



Activity 2: Family Trees

In groups children will be given a copy of the Vaillant family portrait along with

Activity 3: Inheritance

Using the family tree and portraits, children will be asked to look for similarities and differences between the children and their parents. As a class we will discuss whether these are inherited similarities or not.

Learning Outcomes:

- Ability to create a family tree using sources
- Gain an understanding of inherited family characteristics
- Engage with historic artefacts
- Improve speaking and listening skills

This session is available all year round Tuesday – Saturday please go to www.huguenotmuseum.org/learning for more information on how to book.

LEARNING & COMMUNITY ENGAGEMENT

Huguenot Museum 95 High Street Rochester Kent ME1 1LX

01634 789347 learning@huguenotmuseum.org www.huguenotmuseum.org



DISCOVERING FAMILIES

Suggested pre visit activities:

- Introduce family trees – what they are and what they look like. Have a go at creating a basic two or three generation family tree for their family or a famous family.
- Look at portraits of families throughout time (using paintings and photos) and discuss what they can and can't tell us about a person.
- Introduce the concept of 'sources'. What is a primary source/what is a secondary source? Or discuss what documents you can find that will give you information about a person and their family (ie passport, birth certificate, letter from school, writing on the back of a photograph).

Suggested post visit activities:

- Create a family tree for a famous person from history that you might be studying – see if you can use primary or secondary sources to do this.
- Expand on the idea of 'inherited characteristics'. Talk about what characteristics we might inherit and what characteristics are formed by the way we live.
- For older groups introduce the concept of genes and how they can affect our appearance – this can be taken further to explain dominant and recessive genes.

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