

## INFORMATION FOR TEACHERS

### TAUGHT SESSION 8

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**Key stages:** Early Years, 1

**National Curriculum Subject Areas:** Citizenship, English, History, Families

**Length of Session:** 1 hour 30 min

**Maximum group size:** 32 pupils

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# ELMER AND THE HIPPOS

### Session outline:

This session will use the story of *Elmer and the Hippos* by David McKee as a starting point to talk about welcoming others to your home or country.

### Activity 1: Storytelling

Interactive story telling of *Elmer and the Hippos*. Children will then have a chance to talk about the story – why did the hippos have to move? Why were the elephants unhappy? Have you ever had to share your space with someone else?

### Activity 2:

#### Persuasive Language

In pairs/small groups children will develop their persuasive language skills. One will be a

hippo and the other the elephant, children will take it in turns as the hippo to try to persuade the elephant to let them stay in their home.

### Activity 3: Suitcase Packing

Using the handling collection children will decide what they would take with them if they had to leave home. They will have a go at packing their suitcases and explain why they have chosen the objects they have. Will these objects be useful in their new life? We will then talk about what they might take of their own belongings.

What have they learnt today about people who have to leave their homes.

### Learning Outcomes:

- Improve speaking and listening skills
- Engage with historic artefacts
- Basic understanding of what a refugee is
- Develop persuasive language skills



This session is available all year round Tuesday – Saturday please go to [www.huguenotmuseum.org/learning](http://www.huguenotmuseum.org/learning) for more information on how to book.

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## LEARNING & COMMUNITY ENGAGEMENT

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# ELMER AND THE HIPPOS

## Suggested pre visit activities:

- Read one of the Elmer books by David McKee
- Talk about sharing and working together
- Play a sharing or friendship game

## Suggested post visit activities:

- Read (or watch) the poem *The Crayon Box That Talked* by Shane Derolf [www.youtube.com/watch?v=H5A0AQs3SCI](http://www.youtube.com/watch?v=H5A0AQs3SCI) discuss the poem's message of working together – how does this apply to refugees?
- Make a persuasive poster – you could do one for the hippos or choose another topic entirely
- Play games using maps of the world. What countries are hot/cold? What countries are near/far?