

INFORMATION FOR TEACHERS

TAUGHT SESSION 9

Key stages: 3 and 4

National Curriculum Subject Areas: Citizenship, History, Geography, English

Length of Session: 1 hour 30 min

Maximum group size: 32 pupils



REFUGEES STUDY SESSION

Session outline:

Using historic sources and artefacts students will have the opportunity to carry out an in-depth study and discussion of the history of Huguenot refugees.

Activity 1: Issac Minet

Students will be introduced to the story of Issac Minet. They will also be shown an etching called 'Arrival of the Huguenots'. After a short discussion students will hear a brief history of the Huguenots with handling collection to illustrate the story.

Activity 2: Refugees

We will discuss the difference between a refugee and other migrants. What reasons

might there be for becoming a refugee? What are the differences between immigrants and refugees? How do people react today to refugees?

Activity 3: Reactions

Students will be given extracts showing reactions of different people to the arrival of the Huguenots. They will discuss the impact of refugees on their host countries. Compare these to modern reactions. How would they feel about the arrival of the Huguenots? Using the Museum displays we will then look at the overall impact the Huguenots have had on English culture. Debate whether England has been better or worse for it.

Learning Outcomes:

- Engage with historic artefacts
- Improve speaking and listening skills
- Increase understanding of what a refugee is
- Improve debating skills
- Develop and improve source handling skills



This session is available all year round Tuesday – Saturday please go to www.huguenotmuseum.org/learning for more information on how to book.

LEARNING & COMMUNITY ENGAGEMENT

Huguenot Museum 95 High Street Rochester Kent ME1 1LX

01634 789347 learning@huguenotmuseum.org www.huguenotmuseum.org



REFUGEES STUDY SESSION

Suggested pre visit activities:

- Discuss the different reasons people have for leaving their homes and moving to other countries
- Find out who the Huguenots were and why they came to England
- Stage a class debate
- Discuss the differences between primary and secondary sources

Suggested post visit activities:

- Research contemporary refugees – take a look at:
www.refugeecouncil.org.uk and
www.kran.org.uk
- Research other refugees who have fled to England, how have they been accepted?
- Take part in National Refugee Week (June) www.refugeeweek.org.uk or use some of their online videos and resources for further sessions

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